Institute for Arts & Culture
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>2010 - 2014</td>
<td>School Located in Potrero Hill</td>
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<tr>
<td>2013</td>
<td>Purchased Boys and Girls Club at current Page Street location</td>
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<td>2015</td>
<td>Occupied building largely as-is</td>
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The only private arts high school in SF
School Grades 6 through 12, College Prep and Professional Education in performing and visual arts
Community Programs: after school and weekend arts and academic, Grades K through 12
A big focus on traditional Chinese culture and dance
Currently approximately (Pre-Covid) 43 students
Proposed maximum 250 students
• Two-story structure with a play area on second floor
• 5 Dance Studios
• 6 Classrooms
• Approximately 31,000 SF
• Space Constraints
PROPOSED FACILITY

- Three-story structure with a rear setback on third floor
- 6 Dance Studios
- 2 Art Studios
- 3 Music Studios
- 14 Classrooms
- Approximately 49,500 sf
- 7 group housing units (app 5,000 sf) for teachers and visiting artists
- Dance studios require large area and height for leaps and jumps.
• Third floor rear setback has been increased from 5’ to 25’ to 35’, and side setback has been increased from 5’ to 10’

• Expanded white zone w/ enhanced pick-up and drop-off plan

• Add 7 parking spaces

• Enclosed rooftop mechanical in sound panels and set back 23-30 feet.
Rear and side setbacks practically eliminate new shadows on ground plane.

New shadows are extremely minor or on roofs at Winter Solstice.
Existing Pick-up/Drop-off

• Currently accommodating childcare during Covid
  • The white zone not currently active-Neither the school/SFMTA is enforcing the white zone
  • Page designated as Slow Street means there should be no through traffic, so double parking is a minimal inconvenience
  • SFMTA notes the purpose of Slow Streets is for essential travel. Access to childcare is essential travel.
  • Open to trying to enforce the white zone during Covid to minimize double parking, but that takes away street parking
Proposed Pick-up/Drop-off

• Transportation Management Plan (Appendix J to Transportation Memo) required as part of CatEx and signed by School. Requires:
  • White Zone Extension (willing to shorten to am and pm)
  • Schedule Staggering Program- Grades start at different times
  • Formalized Drop-off / Pick-up Procedures sent to parents and on web,
  • Vehicle Queuing Management
  • Transportation Demand Management (TDM) Coordinator
  • Encourage transit, carpool, bike and pedestrian modes
  • Surveys and Program Monitoring
Formalized Drop-off / Pick-up Procedures

- Encourage students in lobby to be ready for pick-up
- Staff in lobby and on street communicating by walkie talkie
- On-Street monitor
  - 2 ½ minute maximum stopping in white zone
  - No double parking
  - Receiving/dispatching students and assist students in leaving/entering car
  - Managing white zone and queue
- Maintain complaints log