

Institute for Arts & Culture

SCHOOL HISTORY

2010 - 2014 School Located in Potrero Hill

2013 Purchased Boys and Girls Club at current Page Street

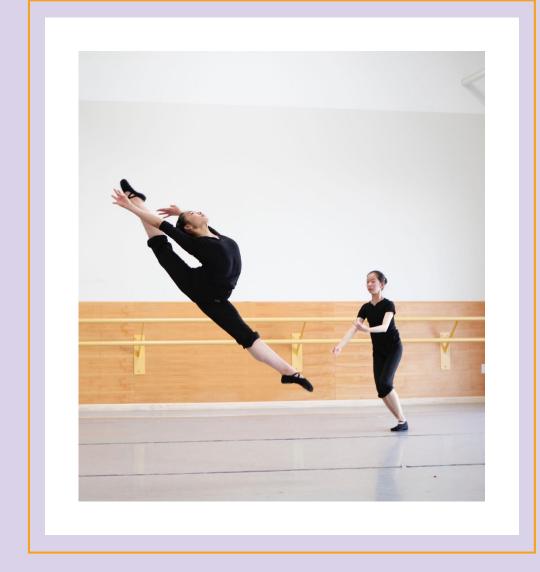
location

2015 Occupied building largely as-is



BACKGROUND

- The only private arts high school in SF
- School Grades 6 through 12, College Prep and Professional Education in performing and visual arts
- Community Programs: after school and weekend arts and academic, Grades K through 12
- A big focus on traditional Chinese culture and dance
- Currently approximately (Pre-Covid) 43 students
- Proposed maximum 250 students





EXISTING FACILITY

- Two-story structure with a play area or second floor
- 5 Dance Studios
- 6 Classrooms
- Approximately 31,000 SF
- Space Constraints



EXISTING FRONT / SOUTH EXTERIOR ELEVATION (ALONG PAGE ST.)



STREET VIEW OF EXISTING SCHOOL STRUCTURE



PROPOSED FACILITY

- Three-story structure with a rear setback on third floor
- 6 Dance Studios
- 2 Art Studios
- 3 Music Studios
- 14 Classrooms
- Approximately 49,500 sf
- 7 group housing units (app 5,000 sf) for teachers and visiting artists
- Dance studios require large area and height for leaps and jumps.



PROPOSED FRONT / SOUTH EXTERIOR ELEVATION (ALONG PAGE ST.)



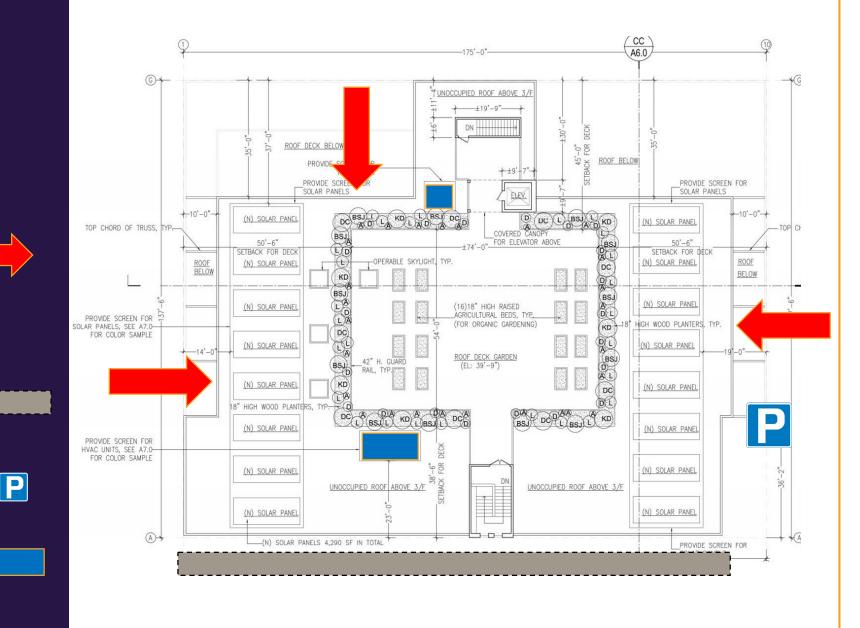
STREET VIEW OF PROPOSED STRUCTURE LOOKING TOWARDS STANYAN ST.

(NORTHWEST)



PROJECT REFINEMENTS

- Third floor rear setback has been increased from 5' to 25' to 35', and side setback has been increased from 5' to 10'
- Expanded white zone w/ enhanced pick-up and dropoff plan
- Add 7 parking spaces
- Enclosed rooftop mechanical in sound panels and set back 23-30 feet.





Shadow Studies

- Rear and side setbacks practically eliminate new shadows on ground plane
- New shadows are extremely minor or on roofs at Winter Solstice



MARCH / SEPTEMBER 21ST / 4:00 PM



JUNE 21ST / 4:00 PM



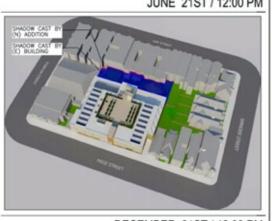
DECEMBER 21ST / 4:00 PM



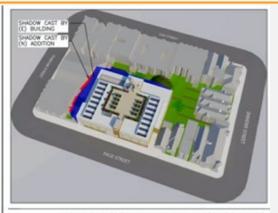
MARCH / SEPTEMBER 21ST / 12:00 PM



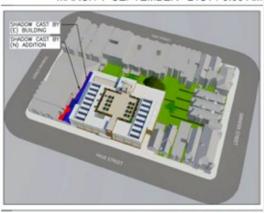
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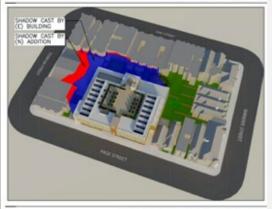
DECEMBER 21ST / 12:00 PM



MARCH / SEPTEMBER 21ST / 9:00 AM



JUNE 21ST / 9:00 AM



DECEMBER 21ST / 9:00 AM

Existing Pick-up/Drop-off

- Currently accommodating childcare during Covid
 - The white zone not currently active-Neither the school/SFMTA is enforcing the white zone
 - Page designated as Slow Street means there should be no through traffic, so double parking is a minimal inconvenience
 - SFMTA notes the purpose of Slow Streets is for essential travel. Access to childcare **is** essential travel.
 - Open to trying to enforce the white zone during Covid to minimize double parking, but that takes away street parking

Proposed Pick-up/Drop-off

- Transportation Management Plan (Appendix J to Transportation Memo) required as part of CatEx and signed by School. Requires:
 - White Zone Extension (willing to shorten to am and pm)
 - Schedule Staggering Program- Grades start at different times
 - Formalized Drop-off / Pick-up Procedures sent to parents and on web,
 - Vehicle Queuing Management
 - Transportation Demand Management (TDM) Coordinator
 - Encourage transit, carpool, bike and pedestrian modes
 - Surveys and Program Monitoring

Formalized Drop-off / Pick-up Procedures

- Encourage students in lobby to be ready for pick-up
- Staff in lobby and on street communicating by walkie talkie
- On-Street monitor
 - 2 ½ minute maximum stopping in white zone
 - No double parking
 - Receiving/dispatching students and assist students in leaving/entering car
 - Managing white zone and queue
- Maintain complaints log

