Institute for Arts & Culture
• Discuss Loading Issues with Neighbors
• Discuss shadow impacts/privacy with 1922 Page and 1928 Page
• Describe Housing Rationale
Outreach since October 8, 2020

- 10/8 – Email to all contacts – Only 2 responses
- 10/19 – Zoom Meeting- 6 attendees
  - Student population – Reduce Number of Students
  - White Zone Length – Keep existing White Zone Length, Find Remote White Zone (e.g. The Embarcadero or Ballpark) and shuttle to school, Incentivize non-driving modes
  - School Affiliation – Unclear relevance
- 10/19 – Response from Immediate neighbors to the east
  - 1928 pleased with 10’ Setback, 1922 couldn’t meet but was dissatisfied
- 10/20-21 – Several more emails on parking/pick-up
Proposed Pick-up/Drop-off Summary

- Transportation Management Plan (Appendix J in the Circulation Study dated 11/22/2019) required as part of CatEx and signed by School.
- Requires:
  - White Zone Extension (willing to shorten to 7:30 - 9 and 4 - 6:30)
  - Schedule Staggering Program- Grades start at different times
  - Formalized Drop-off / Pick-up Procedures sent to parents and on web,
  - Vehicle Queuing Management
  - Staff in lobby and on street communicating by walkie talkie
  - Transportation Demand Management (TDM) Coordinator
Enhanced Pick-Up Drop Off Plans

- Modeling Sacred Heart’s Website
- Commit to using Mobil App
- Violation Enforcement will be part of Parent Contract
Shadow Studies

- Rear and side setbacks practically eliminate new shadows on ground plane
- New shadows are extremely minor or on roofs at Winter Solstice
Detailed Shadow Studies

- Most Shadow created by existing building
- New shadows are extremely minor or on roofs at Winter Solstice
Privacy Study

- 10’ Setback where Planning usually requires 3’-5’
- Sightlines minimize any views to side and rear windows